



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHARADCHANDRA PAWAR MAHAVIDYALAYA
Name of the head of the Institution	T. N. Gholap
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02169-225175
Mobile no.	9850700481
Registered Email	spcollegelon@yahoo.com
Alternate Email	iqacspmlonand@gmail.com
Address	Lonand, Tal -Khandala, Dist -Satara 415521
City/Town	LONAND
State/UT	Maharashtra
Pincode	415521

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. Mane S B																												
Phone no/Alternate Phone no.			02169225175																												
Mobile no.			9421315640																												
Registered Email			spcollegelon@yahoo.com																												
Alternate Email			iqacspmlonand@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.spmlonand.ac.in/download/AQAR/AQAR%202017-18.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.spmlonand.ac.in/download/Academic%20Calendar%202018-2019.PDF																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>00</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.39</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.53</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	00	2004	16-Sep-2004	15-Sep-2009	2	B	2.39	2011	27-Mar-2011	26-Mar-2016	3	B+	2.53	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	C++	00	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.39	2011	27-Mar-2011	26-Mar-2016																										
3	B+	2.53	2019	28-Mar-2019	27-Mar-2024																										
6. Date of Establishment of IQAC			01-Sep-2004																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Competative Examination	01-Mar-2019 1	50
Workshop on personality Development	10-Jan-2019 1	167
Computer Knowledge	05-Feb-2019 1	46
One day workshop on Entrepreneurship Development	09-Jan-2019 1	151
How to write scientific research proposals?	09-Feb-2019 1	76
How to write major and minor research projects?	02-Feb-2019 1	23
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar prepared by IQAC.

Students and Teacher Participation in Avishkar research Convention.

IQAC encouraged students to involve in N.S.S. and other social activities.

IQAC encouraged the faculty to participate in Orientation and Refresher Courses. Teachers are following computer aided teaching methodology.

Teachers were motivated to submit proposals for Minor/ Major research projects to UGC.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Nil	Nil
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curricula of all courses are prescribed by Shivaji University Kolhapur. Consequently, the institution follows the same curricula. The Board of Studies

of the affiliating university designs and revises the curricula in which some faculty members of our institution contributed in sub-committees of respective subjects. The institution also ensures curriculum delivery through a well planned and documented process as per the following ways: 1. Meetings with the IQAC: The IQAC conducts a meeting with all faculty members and finalizes the various academic committees at the beginning of every academic year and all committees conduct various academic programs very effectively as per the planning of the concerned committee. 2. Departmental Meetings: Heads of the departments conduct departmental meetings with faculty members and distribute workload and curriculum by considering annual teaching days and the workload. 3. Academic Calendar: The IQAC of the institution prepares academic calendar at the beginning of academic year. It monitors the curricular and co-curricular activities conducted by the respective committees. 4. Annual Teaching Plan: Annual teaching plans are prepared by every faculty considering working days in the academic year. Every faculty member renders sincere efforts to implement the curriculum. 5. Use of ICT and Library Resources: The institution provides the necessary infrastructure such as ICT resources and the latest references on the respective subjects, both in Print and e-resource forms. Apart from the resources available in the central library, departmental libraries also have ICT resources. 6. Time Table: As per the work-load allotted by each department, the concerned faculty members pursue the schedule strictly. 7. Academic Diary: Faculty of the institution prepares synopsis in advance which is occasionally verified by the principal and concerned heads of the departments. 8. Whatsapp Groups: The institution also uses the social media for effective curriculum delivery by creating departmental whatsapp groups of the students to convey important instructions as well as links regarding the curriculum. 9. Syllabus Completion Report: The faculty of institution submits syllabus completion report at the end of the academic year. The report submitted by the concerned faculty helps to ensure the accomplishment of the curriculum. 10. Feedback Mechanism: Feedback mechanism is developed by the institution to collect feedback from the stakeholders. Institution collects feedback from the students, parents and alumni and analyses it as per the information and suggestion received from the concerned stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken English	-	11/06/2018	180	To enhance language proficiency for getting employability.	To improve communication skills including verbal and non-verbal communication skills.
Certificate Course in Insurance and Taxation	-	15/06/2018	180	Scope in entrepreneurship	To enhance knowledge about insurance and taxation among the students.
Certificate Course in Travel and Tourism	-	20/06/2018	180	Employability in Travel and Tourism	To develop the knowledge of tourism

industry.

Certificate Course in Information and Computer Technology	-	22/06/2018	180	Scope in entrepreneurship	To improve the knowledge of computer.
Certificate Course in Soil and Water Analysis	-	15/06/2018	180	Scope in entrepreneurship	To develop the knowledge of water and soil testing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	History	15/06/2018
BA	Geography	15/06/2018
BCom	Advanced Accountancy	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Physics	15/06/2018
BSc	Electronics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	171	772

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Beauty Parlor	19/07/2018	80
Fashion Design	23/07/2018	80
Yoga	23/07/2018	132
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BA	Environment Science	94
BSc	Environment Science	132
BCom	Environment Science	89
BA	Geography	25
BSc	Soil and Water Analysis	24
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Institution collects feedback from Students, Alumni and Parents at the end of every academic year with some suggestions about curriculum, infrastructure and other facilities of the institution. By taking into consideration these suggestions, feedback committee takes necessary actions under the guidance of the Principal. The committee prepares action taken report. In the academic year 2018-19 feedback have been collected from all the stakeholders for the purpose of overall development in various fields and facilities of the institution. The feedback committee analyzed collected data and prepared the report as per suggestions provided by all the concerned stakeholders. The feedback of the students is satisfactorily in terms of curriculum and teaching learning process. Majority of the students expressed their contentment on teaching as well as infrastructure facility of the institution. They appreciated the knowledge, communication and sincerity of the teachers. At the same time the feedback committee also collected feedback from Alumni on curriculum and other facilities of the institutions. The feedback on curriculum given by the Alumni is the satisfactory. Alumni were satisfied with curriculum prescribed by affiliating University. Feedback of some Alumni expected the addition of skill and job oriented topics in curriculum which help the students achieve new jobs. It is concluded that the Alumni satisfied depth of course content. The committee collected feedback from parents in the same academic year on the curriculum and other facilities of the institutions. Majority of the parents are satisfied with the present CBCS pattern of the curriculum prescribed by the affiliating university. Feedback of some parents show that there should be addition of need based topics in the curriculum that helped students in to achieve new skills. Considering the feedback of the majority parents, the committee found that parents were happy with the present curriculum and expressed it satisfactory, adequate and knowledge oriented.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
-----------------------	--------------------------	---------------------------	--------------------------------	-------------------

BA	Marathi, Hindi, English, History and Geography	720	360	360
BCom	Advanced Accountancy	360	254	254
BSc	Physics, Chemistry and Electronics	600	381	381

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	995	0	25	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	8	10	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student-Teacher Adoption Parent Scheme has been carried out in the arts, commerce and science faculty of Sharadchandra Pawar College since several years with the objectives of providing special help and guidance to the students by resolving their various problems and difficulties. The class wise number of students assigned to each mentor is as follows Prof. M. D. Nayku is the mentor for B.A Part-I and 20 students are his mentee, Prof. S. V. Kolhe is the mentor for B.A. Part- II and 10 students are his mentee, Dr. C. S. Kamble is the mentor for B.A. Part- III (Marathi) and 10 students are his mentee, Prof. M. D. Nayku is the mentor for B.A. Part- III (Hindi) and 10 students are his mentee, Prof. Dr. S. B. Mane is the mentor for B.A. Part- III (English) and 10 students are his mentee, Prof. B. H. Kakade is the mentor for B.A. Part- III (History) and 10 students are his mentee, Dr. S. B. Rathod is the mentor for B.A. Part- III (Geography) and 10 students are his mentee, Prof. B. Y. Saymote is the mentor for B.Com Part- I and 30 students are his mentee, Prof. R. M. Deshmukh is the mentor for B.Com Part- II and 20 students are his mentee, Prof. Mrs. K. K. Gaikwad is the mentor for B.Com Part- III and 10 students are her mentee, Prof. Dr. B. D. Jadhav is the mentor for B. Sc. Part – I and 30 students are his mentee, Prof. R. J. Nale is the mentor for B. Sc. Part – II and 25 students are his mentee, Prof. M. N. Raste is the mentor for B. Sc. Part – III (Chemistry) and 30 students are his mentee, Prof. D. A. Patil is the mentor for B. Sc. Part – III (Physics) and 05 students are his mentee, Prof. D. R. Dixit is the mentor for B. Sc. Part – III (Electronics) and 20 students are his mentee. Thus total 250 students have become as mentee and they are mentored by 15 mentors. Special coaching was conducted for the weaker students remedial classes were conducted to gain self confidence in the weaker subjects. Regular counselling session of students was taken so that students maintain their focus and interest in the subject. Focus was done on all-round development of the student. Arrangements of curriculum books which are more in demand by the students were arranged by the library. Suggestions from students were taken regarding requirement of new books. To carry out the work of the committee Student-Teacher Adoption Parent Scheme successfully, under the guidance of the principal of the college, Dr. T. N. Gholap, all members of the committee and all the class teachers got valuable support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
995	25	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	25	18	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts-1	Semester-1 October/November 2018	19/11/2018	17/01/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Shivaji University, Kolhapur and follows the guidelines and methods prescribed by the university to carry out an evaluation system. Along with the prescribed system, the college has introduced a few changes in internal evaluation process. The schedule of the internal evaluation is prepared well in advance and displayed on notice board. The internal evaluation process introduced by the institution is as follows: 1)Unit tests: For the intermittent assessment of the topic taught, the faculty of the institution supplies the questions on concerned component to conduct the unit test and after assessment of the test, answer sheets are handed over for the further improvement. 2)Home assignments: To keep the students in touch with their regular preparations, home assignments are also provided and returned after assessment with some suggestions for improvement. 3)Tutorials: Some faculty members of the institution provide the questions on the concerned topics and the tutorials are conducted in the class. 4)Seminars: Seminar improves the confidence level of the students. The faculty of the institution conduct the seminars which provide a different experience to strengthen the knowledge and skills of the students. 5)Projects: To prepare project is a pleasant experience to the students as they work in a group and prepare a project. The faculty of the institution provide the students the topic related to the curriculum and the project work is jointly prepared by the students. It enhances their research insight. 6) Orals: To conduct oral is a part of evaluation at the institutional level. The faculty of art, commerce and science

stream conducts orals of the students with proper schedule. It helps to enhance the self-confidence of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute is affiliated to Shivaji University and academic calendar is prepared by Principal, Chairman (Academics) in consultation with HoD(s). The institute has developed a structured and documented process for implementing the curriculum. It is as follows:

- Before the commencement of the semester, the faculty members prepare an academic calendar, based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities.
- Faculty members choose the topics they like to teach. Care is taken to accommodate the interests of the faculty, as much as possible.
- HoD prepares the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. It is also published in the college website and displayed on notice boards and at strategic locations.
- HoD meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. He incorporates the suggestions and prepares the course plan and distributes them at the beginning of the next semester.
- Faculty members prepare/update their lecture materials. Lecture materials include notes, slides, animations and references to additional resources like NPTEL, ePGPathshala, Swayam etc. The syllabus is enriched by adding contents beyond syllabus. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners.
- Lab manuals are prepared and they contain experiments based on the syllabus and beyond it.
- Each faculty maintains a course file, which contains his/her daily academic activities like portions covered, home assignments given, question papers prepared for evaluation, assignments/case studies conducted etc.
- The internal examinations are conducted in the University examination pattern, adhering to the semester plan. The answer scripts are returned to the students within three days and the answers are discussed in the class, so that the students can understand the mistakes they made.
- IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.
- After each internal examination, a progress report is prepared and sent to the parents. The report contains weekly attendance, marks of the weekly test, marks of internal test and assignment, class average and class highest marks.
- The result is discussed in a staff meeting. Remedial measures for the needy are decided during this meeting. IQAC follows up its implementation. Performance improvement of the advanced learners are also reviewed during this meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.spmlonand.ac.in/download/AQAR/document%202018-19/2.6.1%20Program%20%20Course%20Outcomes%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Science - 03	BSc	Physics	7	5	71.42
Science - 03	BSc	Electronics	30	30	100
Science - 03	BSc	Chemistry	68	52	76.47
Commerce - 02	BCom	Advanced Accountancy	51	26	50.98
Arts-01	BA	Geography	16	15	93.75
Arts-01	BA	History	18	16	94.11
Arts-01	BA	English	12	11	91.66
Arts-01	BA	Hindi	10	9	90.00
Arts-01	BA	Marathi	10	7	77.77
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.spmlonand.ac.in/download/AOAR/document%202018-19/2.7.1-SSS%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Rayat Shikshan Sanstha Satara	0.2	0.2
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Entrepreneurship Development	Commerce	09/01/2019
Personality development	English	10/01/2019
Drama Skill Enhancement among the Students	Hindi	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Drinking Water treatment by Bryophyllum (Panfuti) plant	Mr. Tike Sumit Rajendra	Homi Bhabha Center for Science Education, TIFR, Mumbai hosted by K.B. P College, Vashi.	31/12/2018	Innovative Idea Creativity Prize

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	15/06/2018

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	3	0
National	Hindi	2	0
National	History	2	0
National	Commerce	1	0
International	Chemistry	2	2.08

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In situ quenching of monoaryl bismuth (III) dihalides with nitrogen donor ligands:	Dr. B. D. Jadhav Prof. S. K. Pardeshi	Journal of Molecular Structure	2018	26	Department of Chemistry SP Pune University, Pune	1

Isolation of adducts and their spectral characterization						
--	--	--	--	--	--	--

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In situ quenching of monoaryl bismuth (III) dihalides with nitrogen donor ligands: Isolation of adducts and their spectral characterization	Dr. B. D. Jadhav Prof. S. K. Pardeshi	Journal of Molecular Structure	2018	3	2	Department of Chemistry SP Pune University, Pune

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	2
Presented papers	5	4	2	3
Resource persons	0	0	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day (21.6.2018)	Govt. of Maharashtra	3	215
Lecture on occasion of World Population	NSS unit	5	150

Day (11.7.2018)			
Sant Dnyaneshwar Palkhi Sohla(13.7.2018)	Shivaji University, Kolhapur SPPU, Pune	6	225
Campus cleaning Tree Plantation at college campus (3.7.2018)	Govt. of Maharashtra and NSS unit Shivaji University, Kolhapur	8	219
Celebration of Independence Day	NSS Cultural department	32	220
Campus beautification on occasion of Karmaveer Jayanti Sohla(22.9.2018)	NSS unit	7	210
Disaster management awareness programme	NSS unit	3	150
Swachhta abhiyan on the occasion of NSS day (24.9.2018)	NSS unit	5	180
Celebration of Gandhi Jayanati by organizing guest lecture and campus cleaning drive(2.10.2018)	NSS unit	5	185
Celebration of Indian Constitution Day (26.11.2018)	NSS unit	6	145
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Teacher Day	Cultural Dept. and Bank of Maharashtra	Felicitation of Teaching and nonteaching staff	5	52
Celebration of Birthday of Hon .Sharadchandraji Pawar on 8.1.2018	Akshay Blood Bank, Satara	Organization of Blood donation camp	5	125

Karmaveer Jayanti Sohla(2.9.2018)	Nature Club	Tree plantation and Campus beatification drive	25	175
Celebration of Independence Day	Cultural Dept.	Campus beatification	35	110

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead lecture on Competitive Exam. Preparation (01/03/2019)	52	Lead College Scheme of Shivaji University, Kolhapur	1
One day workshop on Personality development	169	Lead College Scheme of Shivaji University, Kolhapur	1
Lecture Developing communication Skills	127	Lead College Scheme of Shivaji University, Kolhapur	1
Lecture Women Laws (08/09/2018)	79	Lead College Scheme of Shivaji University, Kolhapur	1
One day workshop on Entrepreneurship Development (09/01/2019)	133	Lead College Scheme of Shivaji University, Kolhapur	1
Lecture on problems on Women health (28/01/2019)	106	Lead College Scheme of Shivaji University, Kolhapur	1
Lecture How to write Scientific Proposal (09/02/2019)	78	Lead College Scheme of Shivaji University, Kolhapur	1
Lecture How to write major and minor research projects (09/02/2019)	23	Lead College Scheme of Shivaji University, Kolhapur	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
-------------------	----------------------	-------------------------------------	---------------	-------------	-------------

		industry /research lab with contact details			
Origin creativity skills development of Literature (28/02/2019)	Creating creative skills among the students by organizing workshops and seminars	Maharashtra Sahitya Parishad, Branch Phaltan Tal. Phaltan, Dist.Satara	01/06/2018	30/04/2019	95
Providing outsourcing services to the undergraduate students, Conduction of employment training courses to students, Enhancing quality educational experience by various workshops (12/01/2019)	Creating Job Opportunitie s to the Students of Rayat Shikshan Sanstha and helping them in education efforts through Earn while you Learn.	Tata Consultancy Service(TCS) ,Pune	01/06/2018	30/04/2019	13
Organization of one day workshop on Entrepreneur ship (09/01/2019)	Exchange of Teaching Faculty, Sharing of Library resources, Sharing of Joint Research Project, To Provide Research Exposure to Student and To Design Job Oriented Short Term Courses	Karmaveer Bhaurao Patil Institute of Management Studies Research, Varye, Satara	01/06/2018	30/04/2019	23
Lead (Cluster) College	Exchange of Teaching Faculty, Sharing of students on the behalf of college for the	Kisan veer Mahavidyalaya , Wai And Sharadchandra Pawar Mahavidyalaya, Lonand Tal. Khandala,	01/06/2018	30/04/2019	18

seminars ,Workshops and conferences with Sharing of Joint Research Projects	Dist. Satara Under Shivaji Univ ersity, Kolha pur
--	---

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shripatrao Kadam Mahavidyalaya, Shirwal	15/06/2018	To establish a mutual beneficial relationship built on academic, research and cultural cooperation	2

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.51	29.79

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libreria	Partially	Libreria Version 2.0.3715.28728	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	97000	5750	164300	5900	261300	11650
Journals	34	12835	32	10720	66	23555
e-Journals	6000	5750	6000	5900	12000	11650
Digital Database	1	5750	1	5900	2	11650
CD & Video	47	10000	0	0	47	10000
Text Books	14310	1015867	2028	40201	16338	1056068
Reference Books	17789	1648583	52	6003	17841	1654586
Weeding (hard & soft)	1848	265214	0	0	1848	265214
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	15/06/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	1	8	1	1	1	10	0	0
Added	31	0	0	0	0	0	0	4	0
Total	109	1	8	1	1	1	10	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.71	11.35	1.53	57.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports, computers and classrooms etc. These systems and procedures are important for the functioning college smoothly. Our Principal and IQAC established different committees for the maintenance of physical, academic and support facilities viz. Building and Purchase Committee, Library Committee, Gymkhana Committee, Campus Development and Beautification Committee, Ladies Hostel Committee and Canteen Committee etc. All the science laboratories are maintained through lab attendants. Cleaning of utensils, equipment and apparatus is done regularly by them. Faculty and supportive staff makes minor repairing of the equipment as they possible. External agencies are involved in the major repairs of equipment whenever necessary. • Purchase committee takes decisions under the guidance of Principal to purchase necessary equipments from authorized dealer. • Computer experts and technicians are hired for maintenance of Computers and accessories in the different departments. • The library has its own internet system for in-house operations i.e. charging and discharging books, OPAC. Library follows the instructions of library committee and principal. Library has sufficient e-resources i.e. INFLIBNET NLIST. Library is well maintained and equipped with safety measures. Fire extinguisher unit is installed naphthalene balls are kept in the cupboard for the protection of the books. • Gymkhana Committee of the College takes decisions time to time for the implementation of different games. The institution has well maintained indoor sports complex and a spacious play ground. Indoor sports complex is utilized for the carom, table tennis, badminton, chess etc. indoor games while play ground for the various outdoor games. • All the necessary repairs are undertaken to complete it on time to time. Our college takes sincere efforts for the maintenance of the classrooms. The institution provides ICT based facilities to make the optimal utilization of the classrooms. The infrastructure of the institution is effectively used in two shifts. • Classrooms, seminar halls and campus are maintained by non-teaching staff. N.S.S. volunteers help in maintaining and cleaning the college campus whenever necessary. • Beautification of campus and garden is maintained through Development and Beautification Committee. • The maintenance work related to facilities like furniture, plumbing, replacement electric work, RO water-facilities, water tank, etc. is maintained on daily basis through contract services. The CCTV camera and necessary software and hardware are maintained through the proper agencies. • The institution has a sufficient power backup system with 40 KVA generator which is maintained through AMCs.

<http://spmlonand.ac.in/download/AQAR/document%202018-19/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ahilyadevi Holkar special Scholaship for Girls and Yashwantrao Chavan Special Scholarship for Boys	84	42000
Financial Support from Other Sources			
a) National	SC, ST, VJNT, OBC, SBC and Rajarshri Shahu Scholarship	470	1387051
b)International	-	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive Examinations	18/07/2018	130	SPM Lonand
Career Counseling	23/07/2018	260	SPM Lonand
Soft Skill Development	06/08/2018	29	Tata consultancy Services and SPM Lonand
Remedial coaching	03/08/2018	100	UGC (2013-14) and SPM Lonand (2014 onward)
Language Lab	13/08/2018	25	SPM Lonand
Yoga and Meditation	21/06/2018	120	SPM Lonand
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examinations guidance centre	130	0	0	0
2018	Career counseling	0	260	0	13
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS	44	13	Cummins India ltd., Mumbai Police, Fashion Industries, Pune, Sona Alloys pvt. ltd, Lonand, Laxmi Pharma, Mahad, Jubilant life sciences, Shivaji Life Science, Nira, Lipin Pharma, Hadapsar, Dynamic online delivery centre, Hubali, Malojiraje College	66	12

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B. Sc.	Electronics	Shivaji University, Kolhapur	M. Sc.
2018	1	B. Sc.	Physics	YCIS, Satara	M. Sc.
2018	1	B. Sc.	Physics	T. C. College, Baramati	M. Sc.
2018	1	B. Sc.	Physics	Shivaji	M. Sc.

				University, Kolhapur	
2018	1	B. Sc.	Chemistry	MIT, Pune	MBA
2018	1	B. Sc.	Chemistry	T. C. College, Baramati	M. Sc.
2018	4	B. Sc.	Chemistry	Wagire College, Saswad	M. Sc.
2018	3	B. Sc.	Chemistry	V. P. college, Baramati	M. Sc.
2018	1	B. Sc.	Chemistry	Abeda Inamdar College, Pune	M. Sc.
2018	2	B. Sc.	Chemistry	Shivaji University, Kolhapur	M. Sc.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	0

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the institution is active and functional throughout the academic year. Selection and constitution of student council is made as per the guidelines of affiliating university. The election committee of the institution notifies the procedure to the students, collects nomination forms, and elects the class representatives. University representative is elected through the procedure of election among the elected class representatives. The reservation policies as per the Government and University norms are followed while nominating the students. During Academic year 2018-19, Shivaji University,

Kolhapur has not declared the programme of Student Council Election. So the institution has not constituted Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ANNUAL REPORT (Activities) The alumni association of our college has taken the major decisions for the development of the college. The secretary of our Alumni association, registered our association legally in public trust office, Satara (Trust No: f-0016047STR) In this academic year our alumni association has decided to arrange get together function in the month of May. In this year we have appointed a secretary of our association from Alumni of our college. After appointing a new secretary from our alumina we have made a joint account between secretary and president for the convenience of Alumni association. All the members have given the legal rights to the secretary and president about the bank transactions and other legal services about our Alumni association. Our Alumni association of the college has also given the sanitary napkin machine having the value Rs 31000 gifted to college for the convenience of girl students. Now our Alumni association is legally registered association (Reg No: 16249) from public trust registration office Satara. In this year our alumni has taken part in blood donation camp arranged by the college on the occasion of birthday of Hon. Sharachandraji Pawar. In this academic year our Alumni has made treeplantation during rainy season in college campus and also provided necessary help to college students who are economically weak in the form of books and notebooks. In this academic year we have registered 91 students. We have arranged, in this year a lecture of eminent person in this college for the enrichment of students. Our Alumni also provided the help for NSS and cultural activity of the college. All above activities our Alumni association are verified by the public trust registration office Satara in the Academic year 2018-19. 1. Meeting Was held on 23.04.2018: The alumni meet is decided in the month of May 2018. In this meeting it is decided that the secretary should be replaced by Alumni of the college. It is decided to open the bank account of Alumni association by the name of President and Secretary 2. Meeting was held on 15.05.2018: To depute the new secretary on our Alumni association by taking all legal permission of government as well as to hand over all economical responsibilities and its related powers. In this meeting all the members have given the power to secretary and president about bank transaction of association and joint account between secretary and president.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC compiles the suggestions from the stakeholders in formal and informal ways for formulation of perspective plan. The perspective plan of the college is prepared and developed by taking into consideration the guidelines given by

the Government, UGC, NAAC, University and Parent Institute. At the college level the College Development Committee is an apex body. College Development Committee (CDC) reviews and guides the institution for policy statements and fulfillment of mission. It delegates its authority to the Principal and the IQAC. The Principal appoints the Vice-principal, department heads and chairpersons of various committees, and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interest of the institution, management and stakeholders. Under the leadership of the Principal, IQAC designs and implements the quality strategies. Principal conducts the meetings with the Vice-principals, Heads of the departments and administrative staff to guide about the policy statement and fulfillment of the mission. In this meeting the action plan for implementation of quality policies are emphasized. The Principal discusses all the plans in the common meeting of faculty members. The heads of the department conduct the meeting of the departmental faculty members regarding the implementation of plans. The distribution of work is made through formation of different committees. The roles and responsibilities of the each committee member are well defined. Each committee has a chairman who co-ordinate the meetings /proceedings of the work of the committee including assigning responsibility to every member of the committee. The chairperson of the committee reports the progress and result of work to the Principal. The distribution of the office administrative work and monitoring is handled by the office superintendent of the college along with the college authority. Students' representative in co-ordination with Principal and chairperson of the committee works for the planning and implementation of annual function and extracurricular activities. Many co-curricular and extra-curricular activities of the college are planned and executed with the help of the students. All the faculty members and administrative staff stick up the academic calendar and complete the work in time. The College promotes a culture of participative management. All the curricular, co-curricular and extra-curricular activities are carried out by involving all the stakeholders. During the academic year 2018-19 the following two practices was completed which represent decentralization and participative management • Birth anniversary of founder of Rayat Shikshan Sanstha, Satara Padmabhushan Dr. Karmaveer Bhaurao Patil is celebrated every year on 22 September . On this occasion the various committees are formed. Each committee completes their work allotted within time and the birth anniversary program is successfully completed. • Lead college Activity Lectures and demonstration of various eminent personalities in various fields are organized by each department of the college every year. The management of this activity is done by the faculty members and the departmental head.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In the beginning of every academic year, our college publishes the prospectus to provide detailed information about the admission procedure to various classes, fee structure, subject options, academic calendar and various facilities provided to the students for academic progress. Students also avail the

information through college website (<http://www.spmlonand.ac.in/>). Class-wise admission committees are formed to carry out admission formalities. The committee prepares the college merit list of the concerned classes following strictly government and university rules and regulations regarding various reservations. Merit lists showing class of reservation, category and marks at the qualifying examination are displayed on the College General Notice-Boards and Department Notice-Boards. Thus, the transparency in the admission process is ensured.

Industry Interaction / Collaboration

To provide the faculty with practical knowledge and facilitate collaborative research MOUs are signed with industries and institutions in the neighborhood

Human Resource Management

- The top management has developed its own Human Resource Management System (HRMS) for selection and recruitment of teaching and non-teaching staff as per the norms of UGC, State Government and University.
- Responsibilities are assigned to them identifying their potential.
- Training sessions, workshops, seminars and conferences are organized from time to time for the improvement of teaching and administrative staff.
- To evaluate their performance feedback is collected from the stakeholders and suggestions are given to the concerned. The staff members showing outstanding performance and making valuable contribution to curricular, co-curricular and extra-curricular activities of the college are felicitated by the college as well as top management.

Library, ICT and Physical Infrastructure / Instrumentation

Quality improvement strategies adopted by the institution for Library, ICT and physical infrastructure are ??Online Public Access Catalogue facility (OPAC) ??Book Bank facility ??Book Bank facility for differently abled students ??Reading Room facilities ??INFLIBNET NRC facilities ??Subscription and purchase of e-resources ??Organization of Faculty Improvement Programmes to help the faculty to prepare computer aided teaching materials and also computer awareness programmes for non-teaching staff and students. ??Provision of ICT equipped classrooms to support regular teaching. ??All the

departments are provided with computers, printers and internet facilities. ??Access to e-resources through various websites/web-links/Rayat links etc. is provided to the teachers for regular teaching-learning. ??Schedule is prepared for optimum use of IT Infrastructure. ??Provision of computers, LCD projectors and in Science labs for practical demonstrations, explanations and Power Point presentations. ??Use of college website to display and communicate necessary information

Research and Development

The researchers are provided with the seed money and required research facilities. Additional initiatives for research and development are as follows: • Motivation to the faculty to undertake more major and minor research projects. • Motivation to faculty for National / International publications. • Collaboration with Rayat Institute of Research and Development (RIRD) • E-journal • Organizing research oriented activities

Examination and Evaluation

As our college is an affiliate college, we follow the evaluation procedure ordained by the Shivaji University, Kolhapur. For all programs semester system is introduced by the university. For final year 10 marks internal examination is conducted assigning projects, seminar presentation and home assignment .A separate examination committee undertake the responsibility of internal evaluation. The examinations of first year students are conducted according to university question paper but assessment of those papers are done in the central assessment program in the college

Teaching and Learning

Since teaching, earning and evaluation are the prime importance, the college planes the schedules keeping the students at the center. The following measures are used by the college to improve the quality of teaching-learning process. • Qualified experienced teaching faculty. • Faculty development programs • Providing LCD equipped classrooms. • Organizing guest lectures, workshops for students. • Organizing field and industry visits. • Upgrading science labs. • Use of ICT based latest teaching methodology. • Providing library and e-resources.

Curriculum Development	<p>Since the college is an affiliated college, there is a very little scope in designing curriculum. It is framed by the Boards of Studies of different subjects and approved by the Academic Council of the University. The institution has to abide by and follow the curriculum designed by the university. However, feedback on curriculum is taken from students, parents and other stakeholders and communicated to the concerned authorities through some of our faculties, who are the members of such university committees. The college makes continuous efforts to supplement university curriculum by organizing activities that enhance the academic and general development of the students. The institution has also developed curriculum for some Career Oriented courses other than those offered by affiliating University. The syllabus of these courses is designed by the faculty in consultation with the stakeholders.</p>
------------------------	---

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>As our college is affiliated to the Shivaji University, Kolhapur, college follows the examination pattern of the university. University has developed their own software for examination. University send the question papers to the college through SRPD software before two hours of the examination. College can download it using unique code for the college. The practical examination and internal examination marks are send to university through software.</p>
Administration	<p>The e governance is implemented in an administration by using HRMS (Human recourse Management System) software. This software is designed by MKCL, Pune (Maharashtra Knowledge Corporation Ltd., Pune) for Rayat Shikshan Sanstha, Satara our parent institute. All the information regarding the human resources in the parent institute is stored and communicated with this software. Appointment, transfer and retirement documents etc. are communicated using this software</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Saymote B.Y.	Entrepreneurship Development	D.G.College, Satara	1180
2018	Mane S.B.	English Language workshop	K.B.P. College, Satara	300
2018	Patil D.A.	Recent trends in Astrophysics	Radhabai Kale Mahavidyalaya, Ahmadnagar	1060
2019	Bodkhe S.S.	Social reforms in History	Arts and Commerce college, Pusegaon	800
2019	Khade V.S.	Importance of Yoga	Mahila Mahavidyalaya, Karad	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	15/06/2018	15/06/2018	0	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Recent Trends in Teaching-Learning techniques (Geography)	1	08/12/2018	28/12/2018	21
Refresher course in Research Methodology	1	01/06/2018	21/06/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>• The Rayat Sevak Co-op. Bank, run by the employees of the institution provides financial assistance through 05 types of loan facilities. 100 permanent teaching and non-teaching staff is benefited, who are the shareholders of this bank. Besides, it also provides death benefit of Rs. 10 lakh. • Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of educational loan to the wards of the employees. • Through the Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries. In case of death of the employee, the relatives are provided with the financial assistance of Rs. 25,000/-.</p> <p>• Teachers Benevolent Fund (TBF) Welfare Scheme is launched by teachers organization, wherein after the death of the employee, relatives get death benefit of Rs. 50,000/-.</p> <p>• Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies. • The awards are given to employees by the management for their outstanding performance. Besides, admissions are</p>	<p>• The Rayat Sevak Co-op. Bank, run by the employees of the institution provides financial assistance through 05 types of loan facilities. 100 permanent teaching and non-teaching staff is benefited, who are the shareholders of this bank. Besides, it also provides death benefit of Rs. 10 lakh. • Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of educational loan to the wards of the employees. • Through the Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries. In case of death of the employee, the relatives are provided with the financial assistance of Rs. 25,000/-.</p> <p>• Teachers Benevolent Fund (TBF) Welfare Scheme is launched by teachers organization, wherein after the death of the employee, relatives get death benefit of Rs. 50,000/-.</p> <p>• Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies. • The awards are given to employees by the management for their outstanding performance. Besides, admissions are</p>	<p>The following welfare schemes are available in the college for Students</p> <ul style="list-style-type: none"> • Insurance: Shivaji University, Kolhapur has made a provision of a Special Insurance Scheme for the college students in an agreement with the United India Insurance Co. Ltd., Kolhapur through which Accidental Insurance Policy is registered for each college student. The annual premium is Rs.15/- per student which is collected at the time of admission. • Subsidized Canteen : The College provides the facility of canteen for the faculty, staff and student community. The College Canteen Committee pays special attention to the quality of food items served. • Student Counseling Cell : It offers counseling to students regarding their difficulties in respect of curriculum, career opportunities, transportations, co-curricular activities etc. Through student adoption practice personal counseling is offered to the students. • Free Parking facility : The College provides separate adequate free parking facility for both boys and girls. • Earn and Learn Scheme : It helps the students belonging to weaker sections of society. They

<p>given to the wards of the staff members on the priority basis with concession in fees.</p>	<p>given to the wards of the staff members on the priority basis with concession in fees.</p>	<p>are provided with work in the college library, hostels, garden, gymkhana, office etc. to enable them to earn while they learn. The college also utilizes their services for maintaining the college campus and the playground. • Placement Cell : It conducts different training programmes and organizes placement drives inviting reputed firms, industries and organizations in our college for the placement of students. During the last years05 students have been successfully placed. • Student Aid Fund : The college provides financial assistance to the economically backward students through Student Aid Fund. • Health Centre : The college has a Health Centre which provides medical facilities to students and staff.</p>
---	---	--

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited regularly with three tier audit system as mentioned below:

1. Internal Audit by the Audit Department of Parent Institute is done after every six months.
2. The second phase audit is done by the external and competent chartered accountants firm namely M/S. Kirtane Pandit Association, Pune.
3. Annual salary and non-salary audit is conducted by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai. After the completion of the institution's audit by the competent Chartered Accountants firm namely M/S.Kirtane Pandit Association, Pune, the audit report is submitted to the Audit Department of Parent Institute. The Parent Institute submits this report to the institution for compliances. The audit report is discussed in the College Development Committee (CDC) of the institution. After the discussion with CDC, the institution completes the compliance report and submits to Parent Institute. Annual salary and non salary audit is done by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also completed by the institution. Annual salary and non-salary audit is done by Accountant General (A.G.), Mumbai. The compliance report of Accountant General (A.G.) is submitted to the concerned department by the institution. However no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	144747	College Development
View File		

6.4.3 – Total corpus fund generated

144747

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Rayat Shikshan Sanstha, Satara
Administrative	No		Yes	Rayat Shikshan Sanstha, Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent Teacher Scheme is one of the best practices of the college. In this scheme teacher works as a guardian of the group of 25-30 students. Through periodic interactions academic, personal and career counseling is offered to them. The watts up group of students are formed and information and message sharing is done through this group. The review of the attendance is taken regularly. Parents of irregular students are informed about attendance of their pupil. Genuine difficulties are solved. Some of the important activities performed using this scheme are • Special coaching for slow learners • Extra lecture are organized for Accountancy and Physical Chemistry • Some important books are provided to students from the library • Financial help is given for poor and needy students • Parents of irregular students are informed. • Poor students are helped through Earn while learn scheme.</p>

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Sharadchandra Pawar Mahavidyalaya, Lonand underwent the third cycle of accreditation in 2018. Subsequently, the institution has undertaken sincere steps toward quality enhancement and quality sustenance. During the last year, the institution has carried out the following quality initiatives: • Four Career Oriented Courses • Increase in ICT infrastructure • Four functional MoUs • Linkages with industries, university, local entrepreneurs, GOs and NGOs. • Language laboratory • Computerized library with Libreria Library Software and INFLIBNET N List e-resource facility. • Functional Placement and Career Guidance Cell</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Preparation of Competative Examination	01/03/2019	01/03/2019	01/03/2019	50
2019	Workshop on personality Development	10/01/2019	10/01/2019	10/01/2019	167
2019	Computer Knowledge	05/02/2019	05/02/2019	05/02/2019	46
2019	One day workshop on Entrepreneurship Development	09/01/2019	09/01/2019	09/01/2019	131
2019	How to write scientific research proposals?	09/02/2019	09/02/2019	09/02/2019	76
2019	How to write major and minor research projects?	09/02/2019	09/02/2019	09/02/2019	23

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga for women	21/06/2018	21/06/2018	135	2
Women Health and Diet	03/08/2018	03/08/2018	95	4
Laws related to Women	07/09/2018	07/09/2018	110	3
Women Empowerment	11/12/2018	11/12/2018	87	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

13.33

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	625
Ramp/Rails	Yes	0
Rest Rooms	Yes	10
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	26/11/2018	1	Constitution Day	Oath Programme	615
2018	1	0	21/11/2018	1	Water and Soil Analysis	Water and soil samples are analysed	75
2019	0	1	25/01/2019	1	Shramdan	College campus cleaning	215
2019	1	0	14/02/2019	1	Sharad Krushi Mahotastav	Participation in krushi rally	220

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Human Values and professional Ethics Code of Conduct	26/07/2018	The Institution has Published handbook of code of conduct and Ethics for students , Teachers, Principal and Governing Body for smooth functioning of institution. The handbook is placed on college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2018	05/09/2018	35
Blood Donation Camp	08/01/2019	08/01/2019	73
NSS Special camp	19/01/2019	25/01/2019	91

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting

Use of Public Transport

Paperless Office

Tree plantation in College Campus

Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Vivek Vahini 1. Goal: • To promote scientific temper among the youths especially from rural areas with a view to enable them awaken the masses intellectually • To inculcate conscience among the students • To eradicate blind believes of the society • To develop environment consciousness • To inculcate values like social equality, national integration, feeling of brotherhood and self-help 2. The Context: Vivek Vahini is an active and self-realization scheme to develop a scientific temper among present generation. The curriculum might not be enough to inculcate skills/ soft skills/ personality development, etc. However, to bridge this gap Vivek Vahini extends its efforts to bring all the above values to build the nation and its new generation. As per our mission and objectives we organize various activities under this scheme. 3. The Practice Vivek vahini conducts the various activities throughout the year. Following the major activities are carried during last five years. 2018-19 Date Name of the activity 10/09/2018 Lecture on Human values 20/09/2018 Wall magazine Vivek vahini 20/10/2018 Book exhibition 04/01/2019 Visit to dump and deaf school 01/02/2019 Laws against Jadu-Tona 01/02/2019 Buvabaji, Chamatkar and Science 01/02/2019 Book Exhibition 4. Evidence of Success: • The students and neighbouring community became aware about superstition. • The neighbouring community became aware about the bad effects of the addiction. • Cracker-free Diwali Drive made the neighbouring community and the students aware about the dangerous effects and pollution of the environment. • Wall magazine increase the literary insight among the young writers 2. Title of the Practice: Soil and Water Analysis 1. Goals: • To create awareness among the neighbouring farmers about the use of soil and water • To test the physical and chemical quality of soil and water of the nearby villages • To create the awareness about the crop rotation and use of fertilizers • To guide the neighbouring farmers regarding to increase the yield 2. Context: The institution is located in hilly, rural and drought-prone area which is predominantly inhabited by socio-economically underprivileged community. Majority inhabitants of the area depend upon farming and animal husbandry. Hence, to make the learning resources community-oriented, the institution has sincerely practiced soil and water analysis activity. In soil analysis physical parameters like colour, texture, WHC and moisture content, while in chemical parameters like pH, EC, CO₃, HCO₃, Cl and SO₄ are analysed. In Water analysis, the physical parameters like colour, odour, turbidity, and TSS, while chemical parameters like pH, EC, TDS, acidity, alkalinity, hardness, Cl and CO₃ are analysed. 3. The Practice: The Department of Chemistry along with current students and alumni takes initiatives in practicing such community oriented activity. The farmers bring water and soil samples from their respective fields. The students analyse the samples by using the standard procedure. After analysis, report the samples are prepared and the proper guidance regarding quality of the soil and water to enhance the yield. Accordingly the suggestions regarding use of fertilizers and crop rotation are given to the respective farmers. The institution charged the amount Rs. 25/- for each sample. Year-wise Beneficiaries: Year No. of Beneficiaries 2018-19 64 4. Evidence of Success: • The students of the institution collect the data regarding yield of the farmers from respective villages. • The data collected

by the students shows increase in yield as well quality of the crops. • Due to crop rotation the quality of soil is improved • The faculty from Chemistry department published two research papers regarding soil and water analysis in international journals. • The economic status of the respective framers is improved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.spmlonand.ac.in/download/AOAR/document%202018-19/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our institution is as follows Vision:- The college intends to be one of the leading institutions in hilly, rural and drought prone area to provide quality education to students of all socio-economic strata, preparing them to stand above all odds in present competitive world. Our college belongs to Rayat Shikshan Sanstha, which is one of the pioneer institutes in Maharashtra known for the Education of the Masses. Social justice and equality were the objectives of our Parent Institute to which we are committed to. Our college is located in rural, hilly and drought-prone area. Majority community is economically backward. Hence, majority of the students coming to college belong to this class. About 70 of the total strength of students belongs to SC / ST / OBC / Minority classes. Hence, ever since its inception, the college has focused on the upliftment of this section of the society by conducting various programmes and activities. The college also has consistently considerable strength of girls every year. It is about more than 60 of the total strength of the college. Amongst them are the girls from SC / ST / OBC / Minority Category. Hence, empowerment of these girls is also a challenge before the college. As per our mission and objectives, we organize various academic, co-curricular and extracurricular activities, for empowerment of the students admitted. To enhance the quality of the students from all socio-economic strata, our college has continuously catering the needs of the concerned students. Along with Govt. scholarship, the institute also provides the special scholarships for economically weaker students from general categories. The institute provides Yaswantrao Chavan Special Scholarship to the boys and Ahilyabai Holkar Special Scholarship for girls. The details are as follows: Special Scholarship Year Yashwantrao Chavan Special Scholarship (for boys) Ahilyabai Holkar Special Scholarship (For girls) No of Beneficiaries Percentage Number Amount Number Amount 2018-19 06 3000 78 39000 84 8.44

Provide the weblink of the institution

<http://www.spmlonand.ac.in/download/AOAR/document%202018-19/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Sharadchandra Pawar Mahavidyalaya, Lonand is one of the forty-two senior colleges run by Rayat Shikshan Sanstha, Satara, which is dedicated to the cause of education and upliftment of masses. Lonand is located in rural, hilly and drought-prone area in Satara district of Maharashtra. It is predominantly inhabited by socio-economically underprivileged community. In tune with the objectives of the Parent Institute, the college was established in 1986 to cater the needs of the students of all socio-economic strata. The college has a campus of 18 acres. The college is recognized by the UGC under section 2(f) and 12(B) in October 2007. It was accredited with 'C' grade in 2004 and with 'B' grade (CGPA 2.38) in 2011 by NAAC, Bangalore. In the post reaccreditation period the college has taken every possible effort to sustain and enhance quality measures. ? Develop Wi-Fi Internet-facility in the college campus: It is proposed to have up to 7 MBPS of high speed

internet facility. The institute should have 24X7 Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college, hostel faculty houses. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing communication resources, will offer students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects seminars. ? Increase the number of class rooms: It is proposed to increase the number of classrooms so that we can have some spare classrooms for future needs and there are no shortage of classrooms. ? Purchase additional reference books: Reference books plays vital role in increasing subject knowledge so it is proposed to purchase additional reference books. ? Purchase scientific equipments: It is proposed to purchase more scientific equipment's in addition to available equipment's so that accuracy and linearity in experimentation is obtained. ? Construction of separate library building: Planning and construction of library building is one of the important organizational functions. It requires through understanding of needs of the users, objectives and functions of a library. The successful library building is one which clearly and directly expresses and provides the functions that are performed within it. ? Organization of Seminar: Seminars, workshops and conferences hold great importance of life of a student. They are platforms not only to learn new aspects, others perspectives and latest information, but also a good way of networking. ? Extension of the laboratory of Physical Chemistry: Chemistry being the core subject and students taking maximum interest, it is proposed to extend the laboratory of Physical Chemistry. ? To start Botany and Zoology at degree level:It is proposed to start Botany and Zoology at degree level so that the students of rural areas will get maximum benefit of these courses. ? To start Chemistry at PG level: Chemistry as a subject being more job opportunity subject in the field of education and industry, need was felt to start Chemistry at PG level.